Science Chairs' Council Meetings 2009-2010

Remaining Action Items

- 1. (Science Chairs) Encourage talk organizers to invite Yale faculty from other departments to give talks (February 2010)
- 2. (Science Chairs) Send Robin Hogen suggested additions to the list "faculty suggested for talking to the press" (March 2010)
- 3. (Science Chairs) Circulate the news that OPA will give people simple FLIP cameras to faculty going on "research trips", to make PR videos (March 2010)
- 4. (Science Chairs) Departments should invite Donoghue and Spangler for West Campus discussions (April 2010)
- 5. (Michael Donoghue) should approach the departments about meeting with faculty on West Campus development (April 2010)
- 6. (WC Committee Members) Communicate WC issues with their departments (April 2010)
- 7. (Science Chairs) Keep up pressure on key Yale entities (HR and provost and Yale Corp) to improve child care at Yale (April 2010)
- 8. (Science Chairs) Each dept should review their mentoring plan. Chairs are urged to review FARs with junior faculty if they do not already do so (April 2010)
- 9. (Chairs of MCDB, Chemistry and Physics) Huddle together to figure out the revised undergraduate teaching lab needs (May 2010)
- 10. (Laura Cruikshank) Investigate the experiences of Rockefeller University and other universities with integrated lab & student living spaces (May 2010)
- 11. (Tim O'Connor) Learn more about recent Sigma Xi revival efforts, and then consider appropriate action (Dec 2009)

Proposed Future SCC Actions:

- 1. (Scott Miller) Invite Dean Mary Miller to SCC meeting next year to discuss the role of the chairs in the promotion process (May 2010).
- 2. Explore "right" science fraction for Yale's undergraduate body, especially given the new residential colleges and upcoming expansion in the undergraduate body
- 3. Urge administration to fund summer program for prospective science undergraduates
- 4. Urge administration to fund improvements in science tours
- 5. Invite Dean Brenzel back to talk about tours